



# Mila Maria Pamplona Barbosa

# Ritmos diários de forrageamento e corte de folhas em uma colônia de *Atta* sexdens

Daily rhythms of foraging and leaf-cutting on an *Atta sexdens* colony

# Mila Maria Pamplona Barbosa

# Ritmos diários de forrageamento e corte de folhas em uma colônia de *Atta* sexdens

# Daily rhythms of foraging and leaf-cutting on an *Atta sexdens* colony

Dissertação apresentada ao Instituto de Biociências da Universidade de São Paulo, para a obtenção de Título de Mestre em Ciências, na Área de Fisiologia Geral.

Orientador(a): André Frazão

Helene

Coorientador(a): Gisele Akemi

Oda

São Paulo 2022

# Ficha Catalográfica

Barbosa, Mila Maria Pamplona Ritmos diários de forrageamento e corte de folhas em uma colônia de *Atta sexdens* 84 pgs. Versão simplificada: 55 pgs.

Dissertação (Mestrado) - Instituto de Biociências da Universidade de São Paulo. Departamento de Fisiologia.

Palavras-chave: 1. Ritmos biológicos 2. Formigas cortadeiras 3. Software de Video-tracking.

Key-words: 1. Biological rhythms 2. Leafcutter ants 3. Video-tracking software.

Universidade de São Paulo. Instituto de Biociências. Programa de Pós-graduação em Ciências (Fisiologia Geral).

# Comissão Julgadora:

Prof(a). Dr(a)	 	 
Prof(a). Dr(a)		
Prof(a). Dr(a)		 
Orientador(a)	 	 
Coorientador(a)		
, ,		

# Dedicatória

Aos meus pais, Janinha e Carlinhos, pelo apoio incondicional na busca pela realização dos meus sonhos.

Epígrafe

Stonehenge

One of my goals in these closing sections has been to illustrate - and enjoy! - what I

take to be the real adventure in the scientific enterprise, which is, among other

things, a search for pattern and meaning in what one observes. It is the necessarily

conjectural nature of that search, at least at the outset, which entails hazard and

makes the enterprise adventurous, not only for the observer himself, but for his

observations and ideas. "Escape from light" is just such an adventure, which one

enjoys for its own sake, and possibly will prove useful, perhaps even correct.

Stonehenge

Um de meus objetivos nestas seções finais tem sido ilustrar - e aproveitar! - o que

considero ser a verdadeira aventura no empreendimento científico, que é, entre

outras coisas, uma busca por padrão e significado no que se observa. É a natureza

necessariamente conjectural dessa busca, pelo menos no início, que acarreta

perigos e torna o empreendimento aventureiro, não apenas para o próprio

observador, mas para suas observações e idéias. "Fugir da luz" é exatamente uma

tal aventura, que se desfruta por si mesma, e que possivelmente se revelará útil,

talvez até correta.

Colin S. Pittendrigh,

TEMPORAL ORGANIZATION: Reflections of a Darwinian Clock-Watcher

(tradução nossa)

4

# Agradecimentos

Primeiramente, gostaria de agradecer aos meus orientadores Frazão e Gi, por todos esses anos de mentoria durante o mestrado e a graduação. Vocês são grandes inspirações para mim e não tenho palavras para descrever o quanto o apoio de vocês foi acima da média diante de todos os meus desafios durante esses anos.

Em segundo lugar, gostaria de agradecer aos meus pais, Jane e Carlos, a quem essa dissertação é dedicada. Sem o apoio incondicional deles, a graduação e a pós-graduação (com meses sem bolsa) na USP jamais seriam uma possibilidade. Vocês nunca hesitaram em me apoiar no caminho que eu escolhi e eu sou imensamente grata por esse privilégio que sei que é a exceção no nosso país. Agradeço também a CAPES pela bolsa de mestrado.

Agradeço também ao Marcelo, pessoa sem a qual esse projeto jamais seria possível. Obrigada por me "adotar" como IC e me ensinar tantas coisas que nunca pensei que saberia, querido. Aqui também deixo meus agradecimentos a todos os membros do LabCog, especialmente Julia, MaFer e Ana Clara, que me ajudaram com as anotações de formigas, e também Pedro, Paty, Yani, Karla, Clevinho, Dani, Fer e Salsa, pela amizade, companheirismo, ensinamentos, sofrimentos, churrascos e bolos compartilhados. Incluo também aqui Bia, Giovane, Jefferson, Milene, "cronoamigos" com quem partilhei tanto nos últimos anos e também os amigos do nosso "lab irmão da neuro", Elisa, Mateus, Luan, Bruna e Isa.

Não poderia deixar de mencionar também os demais professores do departamento de fisiologia, que sempre estiveram de portas abertas para que eu tirasse dúvidas, ou discutisse temas relacionados à universidade pública, desde a graduação. Cito aqui especialmente Gilberto, Silvinha, Fernando, Renata, Zé Gui, Maíra, Michael e Ana, com quem tive muito contato por diferentes projetos e disciplinas. Agradeço também aos membros com quem partilhei meus meses como representante discente da CCP, pois eles me ensinaram muito sobre como acontece a construção de uma universidade pública e acessível para todos.

Também gostaria de estender meus agradecimentos a alguns professores de outros departamentos. Alê, Camila e Dri por me introduzirem a uma nova paixão, a estatística e me darem a oportunidade de vivenciar uma monitoria que foi muito marcante para mim. Agradeço também ao Paulo Inácio e à Rê, por me aceitarem em



uma disciplina como ouvinte que me da caixinha e me ajudou a traçar futuros passos.

Ao longo dos meus anos de mestrado e graduação, participei de muitas atividades e por isso, gostaria de agradecer a todos os professores que partilharam comigo tantas comissões ao longo desses anos e especialmente, a todas as mulheres extraordinárias com quem convivi através do IB Mulheres. Foram muitas as batalhas e sei que juntas - ainda que distantes - estaremos sempre lutando por uma universidade mais justa e igualitária, com a qual sonhamos. Estendo aqui meus agradecimentos à COST, à Atlética, ao CA e à LAAUSP, entidades que me permitiram o privilégio de viver as minhas mais felizes e loucas experiências na universidade, ao lado de pessoas extremamente especiais. Deixo um abraço especial àqueles com quem compartilhei todas essas experiências, elas com certeza tornaram meu mestrado possível e me ajudaram a definir meus sonhos.

Por último e não menos importante, não poderia deixar de lembrar todos aqueles que foram tão presentes nesses anos de pandemia e de desgoverno, pois a pós-graduação pareceu menos impossível graças a eles. Agradeço à minha terapeuta, Gabi, cujo trabalho dedicado possibilitou a finalização desse mestrado ao me ajudar a enfrentar a depressão nos últimos meses. Deixo um agradecimento especial para os meus glebinhos (que são muitos e só por isso não vou listar nomes, mas vocês sabem quem são), amigos com quem partilhei a maior parte do tempo do meu mestrado e que espero continuar partilhando toda a minha vida. Agradeço ainda aos "Piranhas", aos costinhos e a todas as pessoas especiais trazidas à minha vida pelo Hand Barango, Utsal e Fôlei. Incluo aqui também, toda a minha família querida, a Barbosada, e destaco especialmente meus irmãos, Manu, Maria, vovó Jadir, Helena, Jade e meus padrinhos, tio Wa e tia Giu, que foram as pessoas com quem mais partilhei essa trajetória de mestrado. Amo muito todos vocês e obrigada por tudo!

# 

# Índice

1.	Resumo Geral					
2.	Abstr	tract				
3.	Chapter 1: General Introduction					
	3.1.	Biological rhythms	11			
	3.2.	A look into productivity, energetic efficiency, behavior	and			
	3.3.	Machine Learning techniques applied to behave research	iora 20			
	3.4.	Objectives	22			
	3.5.	•				
		analyzing ant's fora	ging			
		activity	22			
	3.6.	References	27			
4.	Chapter 2: Unpublished Manuscript					
	4.1.	Abstract	33			
	4.2.	Introduction	33			
	4.3.	Methods and Materials				
	4.4.	Results	42			
	4.5.	Discussion	50			
	4.6.	References	55			
5.	Chap	ter 3: Final Conclusions	60			
	5.1.	References	63			
6.	Annexes					
	6.1.	Supplementary Material	64			

# Resumo Geral

Ritmos biológicos têm um papel importante nos aspectos fisiológicos e comportamentais dos organismos. A compreensão do ritmo diário de insetos sociais nos permite realizar análises desde o indivíduo até o nível da colônia. O estudo dos ritmos diários das formigas, especialmente formigas cortadeiras, tem sido um desafio devido ao tamanho das colônias e ao polimorfismo. O presente trabalho teve como objetivo entender como as colônias de formigas cortadeiras se comportam coletivamente considerando o corte de folhas e o forrageamento, desenvolvendo uma ferramenta de vídeo-tracking para monitorar o fluxo de formigas. Foram utilizadas câmeras para registrar o forrageamento (vídeo) e como a área foliar diminuiu (fotografias). Uma colônia de Atta sexdens foi exposta a um ciclo LD 12:12 (500 lux durante a fase de claridade e luzes vermelhas acesas durante todo o experimento; temperatura = 23°C, umidade = 60%). O reabastecimento de folhas (Acalypha sp.) aconteceu uma vez por dia usando um protocolo aleatório. Registramos a atividade da colônia durante 30 dias, realizando 2 deslocamentos de fase de 6 horas (atraso e avanço). Observamos que embora a colônia esteja ativa durante as fases de claro e escuro, sua atividade é maior durante a fase de escuro, tanto em relação ao forrageamento quanto ao corte de folhas. O software de rastreamento de vídeo desenvolvido neste projeto nos permitiu contar 143904 formigas após analisar 2133 vídeos. Também analisamos a relação entre o número de forrageadoras e as taxas de corte de folha sob condições sincronizadas e dessincronizadas. Concluímos que esta relação pode ser um parâmetro interessante para discutir estratégias de eficiência a nível individual e coletivo após distúrbios na ordem temporal interna da colônia. Também acreditamos que usando os protocolos e software desenvolvidos neste projeto muitos outros aspectos da organização temporal em formigas cortadeiras podem ser identificados, revelando uma compreensão mais profunda de como a ressincronização ocorre após rupturas da ordem temporal interna.

# 

# Abstract

Biological rhythms play an essential role in organisms' physiological and behavioral aspects. Understanding daily rhythmicity on social insects allows us to analyze the individual to the colony level. Studying ants' daily rhythms, especially leaf-cutter ants, has been challenging due to the colony sizes and polymorphism. The present work aimed to understand how colonies of leaf-cutter ants rhythmically behaved collectively considering their leaf-cutting and foraging activity, developing a machine learning video tracking tool to analyze the ant's flow. Cameras were used to register the foraging activity (video) and how the leaf area decreased (photographs). An Atta sexdens colony was exposed to an LD cycle 12:12 (500 lux during the light phase and red lights on during all the experiments; temperature = 23°C, humidity = 60%). Leaves replenishments (Acalypha sp.) happened using a random protocol once a day. We recorded the colony activity during 30 days, performing two 6 hours phase shifts (delay and advance). We have observed that even though the colony is active during both light and dark phases, the colony activity is higher during the dark phase, regarding both the foraging and the leaf-cutting activities. The video-tracking software developed in this project allowed us to count 143904 ants after analyzing 2133 videos. We have also analyzed the relationship between the number of ants foraging and the leaf-cutting taxes under synchronized and desynchronized conditions. We concluded that this relationship might be a sensitive parameter for discussing efficiency strategies at the individual and collective levels after disturbances on the colony's internal temporal order. We also believe that using the protocols and software developed in this project, many other aspects of temporal organization in leaf-cutter ants may be identified, building a deeper understanding of how resynchronization occurs after disruptions in the internal temporal order.



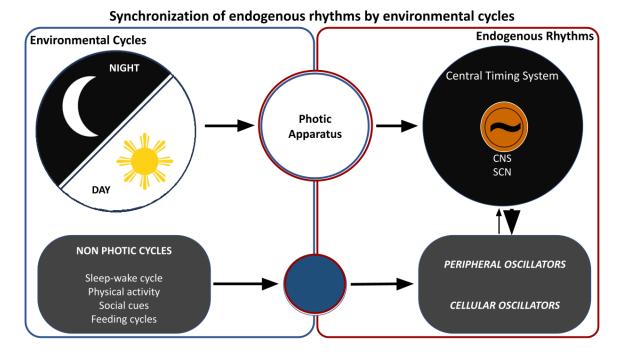
# **Chapter 1: General Introduction**

## **BIOLOGICAL RHYTHMS**

Throughout evolution, organisms have developed the ability to anticipate cyclic environmental changes in physiology and behavior (Pittendrigh, 1993). The development of endogenous rhythmicity generated by biological oscillators and their ability to synchronize with environmental cycles are significant aspects of this adaptive feature, which increases organisms' fitness (Jabbur et al., 2021). In association with the regularity of environmental events, which occurs in the most diverse time scales, several biological rhythms also occur with short duration up to annual scales. In this context, circadian rhythms stand out (with periods near 24h), subject to synchronization by 24h environmental cycles such as light-dark, which synchronize them to daily, 24h rhythms (Aschoff, 1979; Pittendrigh, 1993 and Bloch et al., 2013). Such rhythms are observed in all groups of living things, from single-celled to multicellular organisms (Dunlap, 2004). Considering even a longer time scale, it is worth noting the aspects involved with seasonality. Several polar animals, such as Arctic squirrels and birds, exhibit behaviors related to annual synchronization, such as hibernation and migratory behaviors, respectively (Bloch et al., 2013). Some rhythms are synchronized by the tidal cycle, lunar cycles, and several others (Refinetti et al., 2007; Wagner et al., 2007). Given all this, we can verify the extent of these mechanisms of temporal regulation in nature so that the biological temporal organization occurs through different forms, ranging from cellular mechanisms to behavioral ones (Bloch et al., 2013).

The organism's daily rhythmicity rhythm observed may result from several synchronizers. Among the most common daily synchronizers, the light-dark (LD) cycle, feeding cycles, and temperature cycles are worth mentioning. There is also, for social animals, the presence of a daily social cycle as a significant synchronizer, which is observed in social insects (Bloch, 2013; Lone and Sharma, 2011), bats (Marimuthu, 1981; Marimuthu, 1983), and even humans (Roenneberg et al., 2019) - Figure 1.





**Figure 1) Schematic representation of the synchronization principles of endogenous rhythms by environmental cycles.** Environmental cycles are sensed by afferent systems, which transmit timing information to central oscillators that transmit this information to the other peripheral oscillators in the organism, leading to synchronization (adapted from Buttgereit *et al.*, 2015).

The observed daily rhythm can be synchronized through two mechanisms: entrainment and masking. These two have great adaptive value since they provide the temporal organization system with precision and flexibility, respectively (Pittendrigh and Daan, 1976; Page, 1989). Entrainment occurs when the oscillator that generates the observed rhythm starts to exhibit the same period as the environmental cycle (which we call *Zeitgeber*). On the other hand, masking is an acute modulation of the amplitude of the rhythm, either by stimulation or by inhibition, without changing the properties (period and phase) of the oscillator that generates the rhythm. Thus, the activity of an organism can have effects of more than one synchronizer and has both anticipatory and direct response aspects to environmental phenomena (Pittendrigh and Daan, 1976; Page, 1989; Tachinardi, 2012). Another relevant piece of information is that after perturbations on its internal temporal order, such as those due to phase shifts of the LD cycle, an organism takes several days to

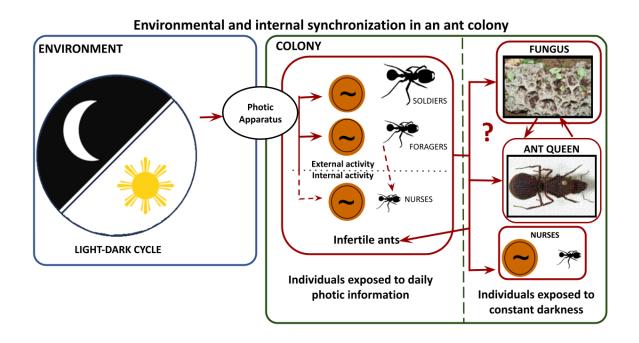
resynchronize with the new environmental cyclic conditions. This temporary oscillatory state between two synchronized and steady states is called "transients" and reflects the dynamics of the oscillators during the resynchronization processes (Pittendrigh, 1960).

# Biological rhythms on social insects

Social insects are groups of insects that organize themselves in colonies, such as termites, bees, wasps, and ants. In these groups, characterized by eusociality (Wilson, 1971), we find a division of reproductive labor so that a caste is capable of reproducing and another infertile. Those systems also show a complex division of labor corresponding to the other tasks of the colony. Thus, the infertile class (workers) is divided into sub-castes with specific functions within the colony, such as foraging, care of the offspring, defense of the colony, garbage removal, and maintenance of the fungus (Wilson, 1980).

A colony of social insects can have hundreds to millions of individuals. It is worth noting that individual survival depends on belonging to the colony, as the colony's survival relies on the organized functioning of the individuals. Because there are individual and collective aspects, these systems can be considered complex (Boccara, 2003). In multicellular organisms, not all cells are exposed to light-dark cycle cues; however, a group of cells sensitive to photic information can be synchronized and transmit this information to the whole organism, which can then present a fully synchronized rhythm (Figure 1). Social insect colonies often present groups of individuals exposed to photic environmental cues and can inform them to the rest of the colony that lives in constant conditions (Figure 2). That social interaction within the colony also allows its synchronization, similar to what we observe in many multicellular organisms. Social insect colonies allow us to investigate daily synchronization due to environmental cycles (light/dark) and the internal synchronization due to social interactions (Southwick and Moritz, 1987; Moritz and Sakofski, 1991). In addition, the worker class of a leafcutter ant colony has a high level of genetic similarity, around 75% (Hamilton, 1964). All these features

reinforce the idea of ant colonies as "superorganisms," making them, therefore, excellent objects for studying the processes involved in the emergence of biological rhythms in colonies and possibly even in other organisms. However, the knowledge built about this topic is mainly resulting only from chronobiological studies conducted in bees (Frisch and Koeniger, 1994; Moore, 2001, Bloch *et al.*, 2001; Toma *et al.*, 2000; Bloch and Robinson, 2001), and few studies have been conducted with ant colonies, and there are still many questions to be explored about their synchronization mechanisms (Figure 2).



**Figure 2)** Possible relationships involved in the light-dark cycle synchronization of a leafcutter ant colony. Individual rhythms emerge into rhythms of the subcastes, and these emerge as the colony rhythm. Furthermore, the role of elements such as the fungus and queen in synchronizing the rest of the colony is unknown.

Although leafcutter ant societies, such as *Atta*, offer an excellent opportunity to extend comparative studies (McCluskey 1958; 1965; Roces and Nunez 1996), two main aspects make the task of measuring collective behavior potentially with the support of video recordings difficult. The first is a large number of individuals since

Atta colonies can have up to 8 million individuals. The second is the variety of sizes among ants, since several species show polymorphism (Figure 3), with individuals ranging in size from millimeters to a few centimeters.

Given these challenges, the rare studies of rhythmicity in ants have been carried out exclusively in isolated individuals (Sharma *et al.*, 2004) or small groups (McCluskey 1965, 1967), often deprived of the collective context offered by the colony. Such an approach, although practical, ignores one of the fundamental aspects of colony regulation: the existence of the collective and individual organization, inseparable in regulatory processes.

Recent work has explored ant rhythmicity at the molecular level, from clock genes present in individual circadian oscillators located in the brain (Ingram *et al.*, 2009, Kay *et al.*, 2018). Some studies look at rhythmicity in nurses, showing that the presence/absence of eggs modulates their activity (Fuchikawa *et al.*, 2017). This aspect is fascinating since this sub-caste (and the queen) is not directly exposed to light-dark effects as their activities are restricted to the nest, where there is no light input in a natural environment. In this sense, despite the significant advances made in the study of the spatial organization of ant societies (Clark, 2006), less is known about the temporal organization of their activity and its distinct individual and collective aspects, especially important in these eusocial organisms.

An interesting additional factor in these collective systems is the presence of a symbiont fungus present in some ant groups. The *Neoattini* ants (belonging to the tribe *Attini*), with the genera *Atta* ("saúvas") and *Acromyrmex* ("quenquéns"), are known as leafcutters and have a high distribution in Neotropical areas. They are characterized by growing a fungus garden, cutting leaves, foraging on a large scale, and colonies that can number in the millions. Particularly, species of the genus *Atta* also exhibit a gradual polymorphism among their subcastes (Weber, 1972 and Wilson, 1980). Thus, larger ants are generally associated with colony defense tasks and are called soldiers. On the other hand, smaller ants tend to be responsible for tasks internal to the nest, such as bringing water to the colony. Foraging is usually related to the intermediary ants (Wilson, 1980) (Figure 3). It is also worth noting the dynamics of this division of labor among the subcastes, which is not deterministic, and the function of an individual may vary according to the colony's requirements.



Our laboratory also observed that larger and intermediate ants tend to suffer more significant influence from daily environmental cycles (Toledo, 2014) since they perform tasks outside the nest, being more exposed to environmental variations (Bloch *et al.*, 2013). Recent work from our laboratory also shows that leafcutter foragers organize themselves in work shifts, with two distinct states of the colony organization considering the light and darkness phases (Constantino *et al.*, 2021).



https://upload.wikimedia.org/wikipedia/commons/thumb/7/7d/Atta.cephalotes.gamut.selection.jpg/220px-Atta.cephalotes.gamut.selection.jpg

**Figure 3)** Polymorphism in *Atta*. The figure shows the gradual variation in size between the castes. The two most prominent individuals comprise the reproductive caste, representing a queen and a virgin queen. The others correspond to the distinct sub-castes within the workers.

As mentioned, one of the main challenges in dealing with the individuals of a vast colony with a great morphometric variety are methodological aspects. In order to observe the ants in these conditions, computational techniques need to be created, especially considering the number of ants that had to be evaluated (15.000). As discussed later, a method based on machine learning techniques to evaluate large numbers of ants was developed.

# A LOOK INTO PRODUCTIVITY, ENERGETIC EFFICIENCY, AND BEHAVIOR

Social insects' literature comprehends a significant number of uses of the terms "productivity" and "efficiency." Sometimes they are used almost as equivalents, but through a more profound look across the decades, we can observe some changes in the guiding ideas that drove the discussion of productivity or efficiency in social insects. In this sense, discussing "productivity" within a social context is not trivial since it can take into account individual aspects (productivity per capita) as well as global aspects of the colony (colony productivity). The productivity of a social insect colony should be thought of within an evolutionary context (Montagna et al., 2010 and Naug and Wenzel, 2006). Keeping in mind the idea of inclusive fitness (or kin selection) within social insects (Hamilton, 1964), the ability to obtain food for the colony should be a key component in determining its productivity (Naug and Wenzel, 2006). Given this, foraging becomes an essential process, as larger foraging areas should imply a greater number of food sources available to the colony (Mailleux et al., 2003, Montagna et al., 2010 and Naug and Wenzel, 2006). The number of individuals recruited to forage is directly related to the colony's foraging area, so the greater the number of foragers, the greater the total area foraged by the colony (Mailleux et al., 2003) Naug, and Wenzel, 2006).

In this way, we have an increased probability of success in finding new food sources while also increasing the number of ants that cannot find new food sources (Mailleux *et al.*, 2003 and Naug, and Wenzel, 2006). Thus, we get two essential concepts for thinking about aspects of colony productivity. Firstly, we have an idea of "Colony Productivity," which can be inferred through parameters such as the total food obtained by the colony, the total number of individuals recruited for foraging activity, in addition to aspects related to colony size, and consequently reproductive parameters associated with the queen, with their particularities within social insect species (Michener, 1964, Mattila *et al.*, 2012, Montagna *et al.*, 2010 and Naug and Wenzel, 2006).

Secondly, we have the concept of "Productivity per capita," which aims to understand how individual components act within the overall colony context

(Modlmeier, 2013). Productivity per capita can be assessed through the efficiency of individual transportation or even the time an individual uses to perform the task (Naug and Wenzel, 2006). The big question associated with these two concepts, brought about by Michener's paradox, consists in the fact that increasing the number of foragers is able to increase the overall productivity of the colony, even if the per capita productivity suffers a reduction (Michener, 1964 and Naug and Wenzel, 2006).

Similar to what we observe with the term "productivity," "efficiency" can also refer to many different aspects of social insects' literature. Efficiency can refer to reproductive efficiency, considering how many individuals can be generated per reproductive female and comparing colony sizes (Connell, 1961; Michener, 1964). Meanwhile, more recent studies focus the "efficiency" discussion in social insects on aspects related to task efficiency (Dussutour et al., 2007; Bernadou et al., 2016; Bouchebti et al., 2015; Yerushalmi et al., 2006; de Toledo et al., 2016). While the first relied on the idea that colonies with higher numbers of individuals were more efficient, task efficiency refers to workers' individual performance, similar to what we observe in the idea of productivity per capita. For example, if a forager cuts and carries more leaves than others, it could be considered more efficient, assuming an isolated parameter (leaves cut per ant). However, it is possible to add more variables considering task performance: ant sizes, speed, distance to the food source, type of source, and time are some of the aspects that can increase the complexity of discussing foraging efficiency. All of those are deeply related to the energetic aspects involving foraging activity. Despite the intrinsic difficulty of defining efficiency, considering that behavior change over time can alter the strategy for obtaining resources in a way that can be observed and described (based on measurable inputs and outputs), it is possible to assume that efficiency has changed being increased or decreased.

Although this idea considering social insects contains several particular features, as discussed above, the main discussion about energetic efficiency is similar to many other species. An organism homeostatic balanced spends less energy to maintain all its activities than their energetic supplies available and, thanks to this optimal relationship, increases its adaptiveness and its fitness (Stewart, 2007). Nevertheless, we are aware that this optimal relationship is constantly being

threatened as natural environments offer a variety of challenges to the organism's survival. Thus, all these aspects also increase the complexity of discussing energetic efficiency since physiological mechanisms and distinct behaviors might offer different advantages in different contexts.

# Behavioral plasticity

It is possible to argue that organisms' behavior can be resulted from different strategies to predict and respond to environmental stimuli. In this sense, the ability to anticipate cyclic environmental changes relates to an endogenous component and rhythmic behaviors, while responding to specific cues can be related to an exogenous component, which can involve an acute or even an anticipatory response based on previous experiences, mediated by the cognitive system.

A great yet curious example of these ideas is the octopus *Abdopus aculeatus*. Its habitat involves rhythmic challenges, as it faces diurnal changes of tides. Predators are more present during the high tidal level. During the low tide, they search for food sources (primarily crustaceans) in the intertidal reef, which usually requires several types of locomotion, as these marine animals move from pool to pool walking on land (Huffard, 2005, 2006, 2007). The behavioral set of these animals is vast, as they can quickly adapt from aquatic to aerial environments, besides the constant state of alertness to promote escape from predators. Considering all these challenges, they chose different locomotion strategies that vary from aerobic to anaerobic and have different energetic costs, according to their necessities (Huffard, 2005). Escaping from a predator or attacking a prey usually involves locomotion strategies that require much energy; however, success in these tasks is mandatory for the survival of these octopuses (Huffard, 2005).

Considering this example, we observe the high level of importance to combine rhythmic anticipatory behaviors (endogenous component) and fine-tuning behaviors resulting from the cognitive system (exogenous component). The optimal combination of these physiological components is crucial to an organism's survival, increases its fitness and adaptiveness, and is deeply related to the dynamic variations of behaviors and their specific energetic requirements. The present work



aims to discuss the combination of these physiological components and the dynamic strategies involved in the efficiency of a leafcutter ant colony when facing temporal disruption on its internal temporal order and random feeding events.

# MACHINE LEARNING TECHNIQUES APPLIED TO BEHAVIORAL RESEARCH

Machine learning is defined as the study of algorithms that allow computers to perform tasks automatically and improve their performance thanks to previous data. Machine learning uses neural networks and is the basis of artificial intelligence (Naqa and Murphy, 2015; Zhang, 2017). The modern and globalized world uses machine learning techniques and artificial intelligence (AI) to perform several activities, from social media on our cellphones to defining public policies based on big data. Whether we understand it or are aware of this presence, it is everywhere.

Machine learning uses input data to extract features that can "learn" and perform a task based on this learning. Machine learning can be divided into two main groups: shallow and deep learning (Figure 4). The main difference between shallow and deep learning refers to feature extraction. While deep learning involves a more complex architecture and an automatic selection of features, in shallow learning, humans select the features that will be used for training the models. In this sense, deep learning offers an important tool to solve and deal with many biological questions since variability is an intrinsic component of biological data. Selecting the best features for model training may be challenging when researchers do not have enough knowledge about their system of study.



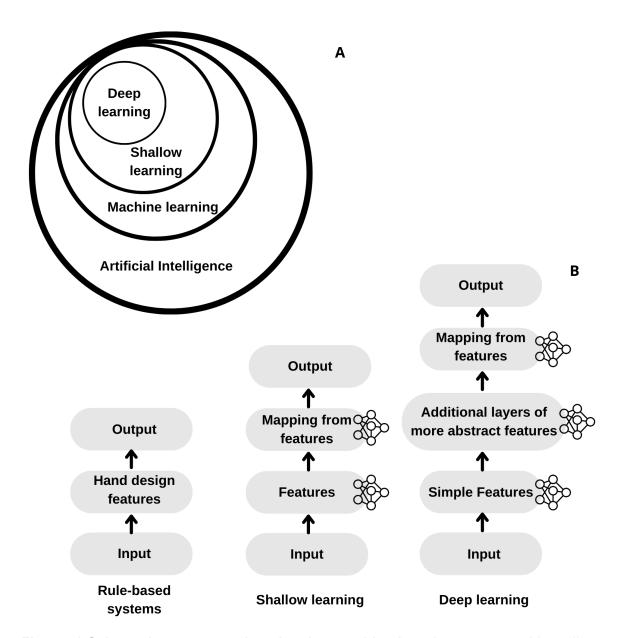


Figure 4) Schematic representation showing machine learning structure. Venn diagram of the relationship between different components of Artificial Intelligence. Flow chart of different AI parts used in machine learning. Small network symbols indicate components that can learn from data (adapted from Goodfellow et al., 2016).



## **OBJECTIVES**

- 1. Developing a video-tracking software able to analyze the foraging behavior of a leaf-cutter ant colony inside the laboratory.
- Applying this video-tracking tool to a synchronization experiment using a leaf-cutter ant colony. We also aim to monitor the daily leaf consumption and leaf-cutting rhythm in the same experiment.

Objective 1 is treated briefly below (for more detailed information, please check the Tutorial present in the Annexes section). Objective 2 is the central theme discussed in Chapter 2 of this manuscript.

# DEVELOPMENT OF AN OBJECT DETECTION AND COUNTING TOOL FOR ANALYZING ANT'S FORAGING ACTIVITY

Our group has been developing tools for analyzing ant foraging trails through video-tracking, allowing size discrimination, and monitoring a population of about 10-15 thousand individuals. This software uses machine learning and deep learning techniques to automate the counting of high flows of ants on foraging trails, being an essential tool for studies with this type of system, enabling deeper investigation of temporal aspects at the colony level (Toledo, 2014 and 2018). For developing our final video-tracking tool, many steps were involved in the machine learning process (Figure 5).



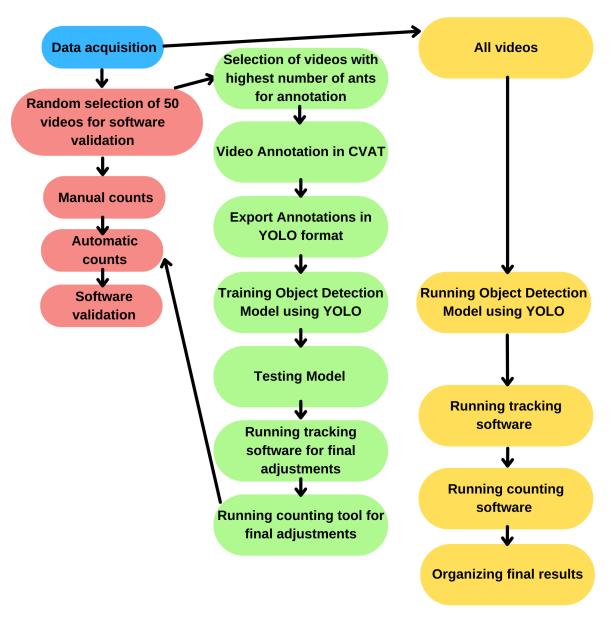
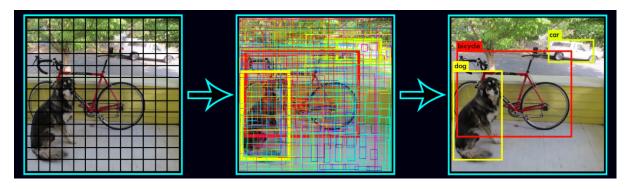


Figure 5) Flowchart of all the steps involved in our video-tracking software development. Blue box involves data acquisition (experiments). Red boxes show all steps involved in the software validation stage. Green and yellow boxes show the deep learning train model stage and run our model results for all our data.

The main challenges regarding using this type of tool involve object detection. In this case, it is necessary to make the computer recognize the object (ant) and follow it throughout the video, accounting for it in the flow counts. However, the foraging trail is a complex environment that involves different elements, albeit in the laboratory context. We have, for example, ants of various sizes and functions, such

as those seeking or carrying leaves, as well as those removing obstacles ("waste") from the trail itself. In addition, the flow of ants can be very high at certain times, especially when the colony is feeding and during the night. Thus, this software needs to be trained to recognize the ants in different frame contexts in the video image. It is precisely in developing this kind of tool that part of the present work took place, making use of powerful object detection techniques such as YOLOv2 (You Only Look Once - versão 2, Redmon *et al.*, 2016) and YOLOv5 (You Only Look Once - version 5, Zhu *et al.*, 2021). When detecting objects in a video, this technique observes each frame once and calculates the probability that each object found in the frame belongs to a previously trained class (Figure 6). This way allows the analysis of a large amount of video data, being an important tool used, for example, for monitoring public security cameras.



https://towardsdatascience.com/implementing-volo-on-a-custom-dataset-20101473ce53

**Figure 6:** Frame-by-frame object detection mechanism realized by YOLO.

During this project, we developed two versions of this software, and they required several complex steps which are detailed and organized in our supplementary material. The first version used YOLOv2 and counted ants in our pilot experiment with *Acromyrmex* ants (Figure 7). However, in our main experiment using *Atta* ants, the number of ants in the trail became extraordinarily high, reaching hundreds of ants per 2 minutes video. Since our first version was powerful enough to detect and count until 50 ants per video, and the software error increased the higher the number of ants per video, we decided to develop a second version of the



software using one of the most powerful and recent object detection techniques ever developed, which was YOLOv5 (Zhu *et al.*, 2021; Fang *et al.*, 2021).

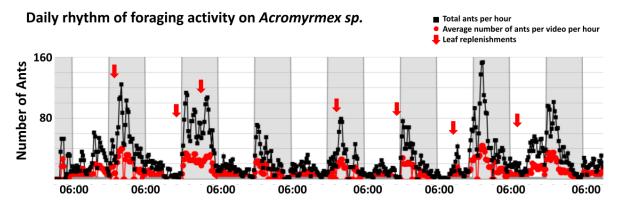


Figure 7: Daily rhythm of foraging. Recordings of 8 days of activity of a colony of Acromyrmex sp. exposed to a 12:12 LD cycle (lights on at 06:00h). Humidity was kept at 60% and room temperature at 23°C. Leaf replenishments occurred randomly once a day.

YOLOv5 provided us with great results, as we were able to count over 143.000 ants during the main experiment. Nevertheless, it is essential to acknowledge that developing a second version of the software in such a shorter time ( we developed version 1 during a year and version 2 in 4 months) and obtaining these results was only possible due to a recently open-source project for data annotation, called Computer Vision Annotation Tool (CVAT - Intel corporation). CVAT enables video annotation using a tracking mode function and online annotation that can be accessed from different devices simultaneously. Our software was developed using data from our video experiments. A precise object annotation in each image plays a vital role in software performance. Poor data annotation makes machine learning models decrease their accuracy, and it may be computationally hard to boost their performance with optimization tools.

We emphasize the importance of data selection for the annotation step, as it is important for biologists to select data that represents our object of study satisfactorily. In our first version of the software, we faced two issues. First, we transformed all our data in binary and ran algorithms that extracted 10.000 frames (the minimum required to train an object detection model) according to the probability of containing objects that could be identified as ants. Our pilot experiment did not



contain a high number of ants per video (only 16% of the videos contained more than 20 ants), but also many video frames did not contain any objects (27% of the videos had 0 ants). Thus, a significant number of frames extracted by the algorithm had no ants. That was a second issue because a lot of the images used to train the YOLOv2 model could not provide a higher pool of ant annotations, making the model accuracy smaller. When we developed the second version of the software using YOLOv5 and CVAT, we selected a pool of videos with a high number of ants from both light and dark phases. Since we knew how computationally powerful YOLOv5 was, we trusted it would solve videos with smaller numbers of ants and trained our model on the worst-case scenario: hundreds of ants per video. We chose to share this information here because we believe that many ethological researchers using video-tracking software may not understand the importance of clear image data (with high contrast between image background and objects and no unnecessary objects in the video), as machines are not able to solve issues that are easily detected by the expert human eye. Also, we believe sharing this experience may help programmers who collaborate with biologists to develop tools to solve challenging experimental questions such as ours. In our experience, YOLOv2 allowed us to count 5052 Acromyrmex ants in our pilot experiment (1152 minutes of video), while YOLOv5 allowed us to count 143.904 Atta ants in our final experiment (4320 minutes of video recordings).

# **Final Conclusions**

Considering all the results and ideas discussed previously, we would like to emphasize that an ant colony can be considered a "superorganism" (Wilson and Sober, 1989). Results in this project show that ant colonies can provide an interesting analogy for how synchronization processes occur in multicellular organisms, as ants' individual rhythmicity may be compared to cellular rhythmicity. Through social synchronization, we can observe the coupling process between multiple oscillators. Many are the physiological processes that allow communication and integration between different cells and tissues, and this high degree of cohesion and interdependence are some of the main aspects of multicellular organisms. Although ants individually are also multicellular organisms, social insects' colony context also involves many physiological and behavioral processes that allow its existence in such a high level of eusociality complexity.

Considering the more intimately related aspects to the photic synchronization of multicellular organisms, not all their cells are sensitive to temporal cues obtained from light-dark cycles. In humans, for example, photoentrainment is only possible due to photosensitive cells located in the retina. After perceiving these environmental time cues, this information is processed in the mammalian s4uprachiasmatic nucleus (SCN). Only then, SCN transmits its information to other organism cells, starting cell synchronization processes, coupling mechanisms, and, finally, the organism's full synchronization (Floessner and Hut., 2017).

Similarly, we believe temporal information from light/dark cycles flows in an ant colony and other social insects colonies. Only a group of ants is exposed to light and darkness in natural conditions, and through social interactions and other physiological processes, this information flows throughout the colony. However, many are the questions that can still be asked to understand synchronization in this social system, and those studies might be able to expand our knowledge about the complexity and the evolutionary importance of living under synchronized conditions. For example, we know the role played by SCN in humans, but ant colonies organize

themselves without central control. Is it possible that the colony possesses some component that plays a similar role to SCN? Individually, ants' brains contain a group of neurons responsible for their control of rhythmicity (Kay *et al.*, 2018). May the queen play a part in this process? Even under constant darkness, the ant queen could receive temporal information and somehow regulate the ants' individual clocks at a molecular level while it similarly lays eggs that regulate many aspects of the colony reproduction (Dolezal, 2019). Does the fungus play any role in the colony's temporal synchronization? Could it be a combination of both the fungus and the queen? Many fungi species present daily rhythms of growth and spore release (Bell-Pedersen *et al.*, 1996). Also, the interdependence between a leafcutter ant colony and its fungus is very high (Schultz and Brady, 2008).

Atta ant's communication occurs mainly through chemical components. Is there a chemical component that plays a similar role to melatonin, allowing this superorganism synchronization? Several studies show that each cell has its own period of oscillation in mammals, and those periods are similar for cells in the same tissue. Ants seem to have a similar relationship when we think about the temporal division of labor between subcastes.

Considering all the remaining questions about colony rhythmicity, we would like to emphasize the complexity of discussing efficiency in these systems, not only regarding rhythmic aspects. As environmental challenges change, colonies' behavioral response changes, and the efficiency measures and the concept of efficiency also require flexibility. An instantly efficient strategy may not be efficient in the long term. This is valid not only for ant colonies and other social insect systems but also for other organisms in their own particular aspects and natural history. Meanwhile, as biological rhythms are present in all groups of living organisms and play an essential role in the organisms' survival by modulating their behavior and physiology, they are likely a major component of efficient strategies over different species.

The present work has made some progress regarding the questions involving biological rhythms in ant colonies, especially as it proposes a new tool to proceed with these studies. We are aware that not all researchers will be able to use the video-tracking software we developed, as it involves its particular challenges.



However, we believe that as technology's advances happen more quickly every day, soon better and more accessible versions of this software will be able to promote many breakthroughs and new insights in behavioral biology.

# **REFERENCES**

Aschoff, J. (1979). Circadian rhythms: influences of internal and external factors on the period measured in constant conditions. Zeitschrift fur Tierpsychology. 49:225–249.

Bell-Pedersen, D., Garceau, N., and Loros, J. J. (1996). **Circadian rhythms in fungi.** Journal of Genetics, 75(3), 387–401. https://doi.org/10.1007/bf0296631

Boccara, N. (2003). **Modeling Complex Systems (Graduate Texts in Contemporary Physics).** 

http://www.amazon.com/exec/obidos/redirect?tag=citeulike07-20&path=ASIN/03874 04627

Bouchebti, S., Ferrere, S., Vittori, K., Latil, G., Dussutour, A., and Fourcassié, V. (2015). **Contact rate modulates foraging efficiency in leaf-cutting ants.** Nature Publishing Group, 1–5. https://doi.org/10.1038/srep18650

Bernadou, A., Felden, A., Moreau, M., Moretto, P., and Fourcassié, V. (2016). **Ergonomics of load transport in the seed harvesting ant Messor barbarus:** morphology influences transportation method and efficiency. 2920–2927. https://doi.org/10.1242/jeb.141556

Bloch, G., Robinson, G.E., (2001). **Chronobiology: Reversal of honeybee behavioural rhythms.** Nature. 410, 1048.

Bloch, G., Toma, D.P., Robinson, G.E. (2001) **Behavioural rhythmicity, age, division of labor, and period expression in the honeybee brain.** Journal of Biological Rhythms 16:444–456.

Bloch, G., Barnes, B. M., Gerkema, M. P., & Helm, B. (2013). **Animal activity around the clock with no overt circadian rhythms: Patterns, mechanisms and adaptive value.** Proceedings of the Royal Society B: Biological Sciences, 280(1765).

Bloch, G., Herzog, E. D., Levine, J. D., & Schwartz, W. J. (2013). **Socially synchronized circadian oscillators.** Proceedings of the Royal Society B: Biological Sciences, 280(1765). <a href="https://doi.org/10.1098/rspb.2013.0035">https://doi.org/10.1098/rspb.2013.0035</a>

Connell, J. H. (1961). **The Influence of Interspecific Competition and Other Factors on the Distribution of the Barnacle** *Chthamalus Stellatus***.** Ecology, 42(4), 710–723. https://doi.org/10.2307/1933500

Clark, E. (2006). **Dynamic matching of forager size to resources in the continuously polymorphic leaf - cutter and,** *Atta colombica.* Animal Cognition 12: 21-30.

Dolezal, A. G. (2019). **Caste determination in arthropods.** In Encyclopedia of Animal Behavior (Second Edi, Vol. 4, Issue May 2018). Elsevier. https://doi.org/10.1016/B978-0-12-809633-8.20815-7 Dunlap, J.C., Loros, J.J., DeCoursey, P.J. (2004). **Chronobiology: Biological Timekeeping.** Sinauer, Massachusetts, USA.

Dussutour, A., Beshers, S., Deneubourg, J., and Fourcassié, V. (2007). **Crowding increases foraging efficiency in the leaf-cutting ant Atta colombica.** Insectes Sociaux 54, 158–165. https://doi.org/10.1007/s00040-007-0926-9

Fang, Y., Guo, X., Chen, K., Zhou, Z., & Ye, Q. (2021). Accurate and automated detection of surface knots on sawn timbers using YOLO-V5 model. *BioResources*, *16*(3), 5390–5406. https://doi.org/10.15376/biores.16.3.5390-5406

Floessner, T. and Hut, R. A. (2017). Basic Principles Underlying Biological Oscillations and Their Entrainment. **Markers of Circadian Rhythms in Humans In Vivo.** https://doi.org/DOI 10.1007/978-81-322-3688-7\_13

Frisch, B., Koeniger, N. (1994). **Social synchronization of the activity rhythms of honey bees within a colony.** Behavioral Ecology and Sociobiology. 35:91–98.

Fuchikawa, T., Fujioka, H., Shimada, M., Tsuji, K., Okada, Y., and Abe, M. S. (2017). **Ant circadian activity associated with brood care type.** Biology Letters, 13(2), 20160743. https://doi.org/10.1098/rsbl.2016.0743

Goodfellow, I. J., Bengio, Y., Courville, A. (2016). **Deep learning.** MIT Press. <a href="https://www.deeplearningbook.org">www.deeplearningbook.org</a>

Hamilton, W. 1964. **The genetical evolution of social behaviour.** I. J Theor Biol 7:1–6.

Huffard, C. (2005). **The Behavioral Ecology and Locomotion of** *Abdopus aculeatus* **(d'Orbigny, 1834).** December 2005. https://doi.org/10.13140/RG.2.1.3489.8960

Huffard, C. L. (2006). **Locomotion by** *Abdopus aculeatus* **(Cephalopoda: Octopodidae): Walking the line between primary and secondary defenses.** Journal of Experimental Biology, 209(19), 3697–3707. https://doi.org/10.1242/jeb.02435

Huffard, C. L. (2007). Ethogram of *Abdopus aculeatus* (d'Orbigny, 1834) (Cephalopoda: Octopodidae): Can behavioural characters inform octopodid taxomony and systematics? Journal of Molluscan Studies, 73(2), 185–193. https://doi.org/10.1093/mollus/eym015

Ingram, K.K., Krummey, S., LeRoux, M. (2009) Expression patterns of a circadian clock gene are associated with age-related polyethism in harvester ants, *Pogonomyrmex occidentalis*. BMC Ecology 9:7.

Jabbur, M.L., Zhao, C., Johnson, C. H. (2021) Insights into the Evolution of Circadian Clocks Gleaned from Bacteria. **Circadian Rhythms in Bacteria and Microbiomes.** https://doi.org/10.1007/978-3-030-72158-9

Kay, J., Menegazzi, P., Mildner, S., Roces, F., and Helfrich-Förster, C. (2018). **The Circadian Clock of the Ant** *Camponotus floridanus* **Is Localized in Dorsal and Lateral Neurons of the Brain.** Journal of Biological Rhythms, 33(3), 255–271.

Lone, S. R., and Sharma, V. K. (2011). **Timekeeping through social contacts: Social synchronization of circadian locomotor activity rhythm in the carpenter ant** *Camponotus paria***. Chronobiology International, 28(10), 862–872. <a href="https://doi.org/10.3109/07420528.2011.622676">https://doi.org/10.3109/07420528.2011.622676</a>** 

Marimuthu, G., Rajan, S., and Chandrashekaran, M. K. (1981). **Social entrainment of the circadian rhythm in the flight activity of the microchiropteran bat** *Hipposideros speoris.* Behavioral Ecology and Sociobiology, 8(2), 147–150. <a href="https://doi.org/10.1007/BF00300827">https://doi.org/10.1007/BF00300827</a>

Marimuthu, G., and Chandrashekaran, M. K. (1983). **Continuous light inside a cave abolishes the social synchronization of the circadian rhythm in a bat.** Behavioral Ecology and Sociobiology, 12(4), 321–323. <a href="https://doi.org/10.1007/BF00302900">https://doi.org/10.1007/BF00302900</a>

McCluskey, E.S. (1958) Daily rhythms in Male Harvester and argentine ants. Science 128: 536-537.

McCluskey, E.S. (1965) Circadian rhythms in male ants of five diverse species. Science 150: 1037-1039.

McCluskey, E.S. (1967) Circadian rhythms in female ants, and loss after mating flight. Comparative. Biochemistry and Physiology 23:665-677.

Michener, C.D. (1964) Reproductive efficiency in relation to colony size in hymenopterous societies. Insectes Soc 4:317–342

Moore, D., Siegfried, D., Wilson, R., and Rankin, M. A. (1989). **The Influence of Time of Day on the Foraging Behavior of the Honeybee**, *Apis mellifera*. Journal of Biological Rhythms, 4(3), 305–325.

Moore, D. (2001). Honey bee circadian clocks: behavioral control from individual workers to whole colony rhythms. Journal Insect Physiology 47:843–857.

Moritz, R.F.A., Sakofski, F., 1991. The role of the queen in circadian rhythms of honeybees (*Apis mellifera L.*). Behavioral Ecology and Sociobiology. 29, 361–365.

Naqa, I. El, & Murphy, M. J. (2015). **Machine Learning in Radiation Oncology.** Machine Learning in Radiation Oncology, 3–11. https://doi.org/10.1007/978-3-319-18305-3

Naug, D., and Wenzel, J. (2006). **Constraints on foraging success due to resource ecology limit colony productivity in social insects.** Behavioral Ecology and Sociobiology, 60(1), 62–68. <a href="https://doi.org/10.1007/s00265-005-0141-5">https://doi.org/10.1007/s00265-005-0141-5</a>

Page, T.L. (1989) **Masking in invertebrates.** Chronobiology International 6 (1):3-11 Pittendrigh CS, Daan S (1976a) **A functional analysis of circadian pacemakers in nocturnal rodents. IV.** Entrainment: pacemaker as clock. Journal of Comparative Physiology A 106:291 -331

Pittendrigh, C.S. (1960). **Circadian rhythms and the circadian organization of living systems.** Cold Spring Harbor Symposia on Quantitative Biology, *25*, 159–184. <a href="https://doi.org/10.1101/SQB.1960.025.01.015">https://doi.org/10.1101/SQB.1960.025.01.015</a>

Pittendrigh, C.S. and Daan, S. (1976b) **A functional analysis of circadian pacemakers in nocturnal rodents: V.** Pacemaker structure: A clock for all seasons. Journal of Comparative Physiology A 106 (3):333-355.

Pittendrigh, C.S. (1993). **Temporal organization: reflections of a Darwinian clock-watcher.** Annual Review of Physiology. 55:17–54.

Refinetti, R., Lissen, G.C., Halberg, F. (2007). **Procedures for numerical analysis of circadian rhythms.** Biological Rhythm Research. 38(4): 275–325

Redmon, J., Divvala, S., Girshick, R., and Farhadi, A. (2016). **You only look once: Unified, real-time object detection.** Proceedings of the IEEE Computer Society Conference on Computer Vision and Pattern Recognition, 2016–December, 779–788.

Roces, F., Nunez, J.A. (1996) A circadian rhythm of thermal preference in the ant *Camponotus mus*: masking and entrainment by temperature cycles. Physiological Entomology. 21:138-142

Roenneberg, T., Pilz, L. K., Zerbini, G., & Winnebeck, E. C. (2019). **Chronotype and Social Jetlag - A ( self-) critical review.** Preprints, 2019050092, 1–19. <a href="https://doi.org/10.20944/preprints201905.0092.v1">https://doi.org/10.20944/preprints201905.0092.v1</a>

Schindelin, J., Arganda-Carreras, I., Frise, E. (2012). **Fiji: an open-source platform for biological-image analysis.** Nature Methods 9(7):676-682.

Sharma, V.K., Lone, S.R., Goel, A., Chandrashekaran, M.K. (2004a) **Possible evidence for shift work schedules in the media workers of the ant species** *Camponotus compressus*. Chronobiology International 21:297–308.

Sharma, V.K., Lone, S.R., Goel, A., Chandrashekaran, M.K. (2004b) Circadian consequences of social organization in the ant species *Camponotus compressus*. Naturwissenschaften 91:386–390.

Schultz, T. R., and Brady, S. G. (2008). **Major evolutionary transitions in ant agriculture.** *Proceedings of the National Academy of Sciences*, *105*(14), 5435–5440. https://doi.org/10.1073/pnas.0711024105

Southwick, E.E., Moritz, R.F.A.. (1987). **Social synchronization of circadian rhythms of metabolism in honeybees** (*Apis mellifera*). Physiological Entomology 12:209–221.

Stewart, J. M. (2007). Functional metabolism: Regulation and adaptation. In Comparative Biochemistry and Physiology Part B: Biochemistry and Molecular Biology (Vol. 148, Issue 1). https://doi.org/10.1016/j.cbpb.2007.07.001

Stokkan, K.-A. (2001). **Entrainment of the Circadian Clock in the Liver by Feeding.** Science, 291(5503), 490–493. <a href="https://doi.org/10.1126/science.291.5503.490">https://doi.org/10.1126/science.291.5503.490</a>

Tachinardi, P. (2012). **Ritmo circadiano de temperatura corporal no tuco-tuco (Ctenomys aff. knighti), um roedor subterrâneo sul-americano.** [https://doi.org/10.11606/D.41.2012.tde-11102012-111208]. São Paulo: Instituto de Biociências, Universidade de São Paulo. Dissertação de Mestrado em Fisiologia Geral.

Toledo, M. A. (2014). **Aspectos Temporais da organização coletiva do forrageamento em formigas saúvas (***Atta sexdens rubropilosa***).** São Paulo: Instituto de Biociências, Universidade de São Paulo. Dissertação de Mestrado em Fisiologia Geral.

Toledo, M. A., Ribeiro, P. L., Carrossoni, P. S. F., Tomotani, J. V., Hoffman, A. N., Klebaner, D., Helene, A. F. (2016). **Two castes sizes of leafcutter ants in task partitioning in foraging activity.** Ciencia Rural, 46(11), 1902–1908. https://doi.org/10.1590/0103-8478cr20151491

Toledo, M.A.F. (2018). **Orientação espacial e comportamento coletivo em formigas saúvas.** [doi:10.11606/T.41.2018.tde-20092018-110950]. São Paulo: Instituto de Biociências, Universidade de São Paulo. Tese de Doutorado em Fisiologia Geral.

Toma, D.P., Bloch, G., Moore, D., Robinson, G.E. (2000). **Changes in period mRNA levels in the brain and division of labor in honeybee colonies.** Proceedings of the National Academy of Sciences of the United States of America 97:6914–6919.

Wagner, H. J., Kemp, K., Mattheus, U., and Priede, I. G. (2007). Rhythms at the bottom of the deep sea: Cyclic current flow changes and melatonin patterns in two species of demersal fish. Deep-Sea Research Part I: Oceanographic Research Papers, 54(11), 1944–1956. https://doi.org/10.1016/j.dsr.2007.08.005

Weber, N.A. (1972). **The Fungus-Culturing Behavior of Ants.** American Zoologist, v. 12, n. 3, p. 577-587.

Wilson, E.O. (1971). **The insects societies.** [S.I]: Cambridge, Massachusetts, USA, Harvard University Press [Distributed by Oxford University Press].

Wilson, E.O. (1980). Caste and Division of Labor in Leaf-Cutter Ants (Hymenoptera: *Formicidae: Atta*) II. Ther Ergonomic Optimization of Leaf Cutting. Behavioral Ecology and Sociobiology, v. 7, n. 2, p. 143-156.

Wilson, D. S., and Sober, E. (1989). **Reviving the superorganism.** Journal of Theoretical Biology, 136(3), 337–356. https://doi.org/10.1016/S0022-5193(89)80169-9

Yerushalmi, S., Bodenhaimer, S., and Bloch, G. (2006). **Developmentally determined attenuation in circadian rhythms links chronobiology to social organization in bees.** Journal of Experimental Biology, 209(6), 1044–1051. https://doi.org/10.1242/jeb.02125

Zhang, X.-D. (2017). **Chapter 6 Machine Learning.** In *A Matrix Algebra Approach to Artificial Intelligence* (Vol. 45, Issue 13). https://books.google.ca/books?id=EoYBngEACAAJ&dq=mitchell+machine+learning+1997&hl=en&sa=X&ved=0ahUKEwiomdqfj8TkAhWGslkKHRCbAtoQ6AEIKjAA

Zhu, X., Lyu, S., Wang, X., and Zhao, Q. (2021). *TPH-YOLOv5: Improved YOLOv5 Based on Transformer Prediction Head for Object Detection on Drone-captured Scenarios*. 2778–2788. https://doi.org/10.1109/iccvw54120.2021.00312

# **Annexes**

# SUPPLEMENTARY MATERIAL

current version again:

# **Automatic Counts Tutorial**

# **SYSTEM REQUIREMENTS:** This tutorial was elaborated for Ubuntu 20.04 LTS. HARDWARE REQUIREMENTS: GPU (NVIDIA GTX 1060 in our case) 16GB RAM (we used 32GB) **SOFTWARE REQUIREMENTS:** All codes and Readme.md files are available on GitHub labcog/Contador repository. ### BASIC USAGE (= local copy)### git tutorial: http://rogerdudler.github.io/git-guide/ 1. Download the current version: \* if you are downloading it for the first time, you must clone the repository: #!git \$ git clone https://bitbucket.org/toddy757/labcog/branch/contador PS: PRECISA AJUSTAR COMO VAMOS DISPONIBILIZAR O REPOSITÓRIO (Não me recordo se ele fica fechado para edição para todo mundo que não faz parte do repo do labcog. E que eu me lembre precisavamos mover ele pra master ao invés de branch, certo? #!qit \$ git pull origin master All the alterations that you do will only be saved locally. 2. If you want to delete your modifications and download the



```
#!git
$ git fetch --all
$ git reset --hard origin/master
# yolo
v5: requirements.txt from repositor ultralytics/yolov5
v3: opencv (gpu e módulo dnn linkado
pandas
## dataRRANSAC
opency-python
matplotlib
pyaml
numpy
# dataCountline
numpy
pyaml
# optimization (we do not talk about the optimizers in this
tutorial, but some information is available on the repository
contador)
bayesian-optimization
motmetrics
scipy
```





Figure 1: Flowchart of all the steps involved in our video-tracking software development. Blue box involves data acquisition (experiments). Red boxes show all steps involved in the software validation stage. Green and yellow boxes show respectively the deep learning train model stage and running our model.

- 1. Data acquisition
- 2. Software validation
- 3. Data annotation
- 4. Training model
- 5. Testing the object detection model
- 6. Tracking Tool
- 7. Counting Tool
- 8. Analyzing your data:
  - a. Organizing the data
- 2. Running Object Detection Model for all videos
- 3. Running Tracking tool for all videos

- 4. Running Counting tool for all videos
- 5. Some tips and reading suggestions

#### 1. Data Acquisition:

If you plan on using video-tracking tools to analyze your behavioral data, you must record your data in a way that maximizes the probability of the software's success. That means that video quality, recording angle, recording distance, and focus are all essential features. They should not change across your video data. We strongly recommend recording your video data from an angle that does not include unnecessary objects in the images (for example, shadows, reflections, and other objects that will not be analyzed).

Video tracking tools usually contrast the background and the object of interest to identify the object and track it. For behavioral research, that means: if your animal model has light colors, you should use darker backgrounds; if it has dark colors, you should use lighter backgrounds. Also, it would help if you thought about recording time: the longer your videos are, the longer is the time required to analyze them. Also, longer videos usually occupy a lot of memory storage. If you need to compress the video data to save it, you will lose image quality, which can be a problem. We also recommend checking the video formats available to your recordings (we prefer .mp4 or .mkv). Also, the more objects you need to track, the harder it is to obtain a high accuracy from most video-tracking tools. All this information and tips are important because video-tracking programs perform poorly when analyzing video recordings containing noisy images.

#### Using iSpy for scheduling recordings:

- Download iSpy: <a href="https://www.ispyconnect.com/download.aspx">https://www.ispyconnect.com/download.aspx</a> (it runs only on Windows. Agent DVR is another tool from the same group that runs on other operating systems, but we have not tested it. CHECK IF YOUR VERSION SHOULD BE 32bits or 64bits)
- Install it.
- Run iSpy and add all your recording devices. By right-clicking, you should set all the recording features to that camera and schedule your recordings. Pay attention to which directory your data is being saved.
- iSpy user guide: <a href="https://www.ispyconnect.com/userguide.aspx">https://www.ispyconnect.com/userguide.aspx</a>

#### 2. Software Validation:

- From all your video data, randomly select a group of videos for software validation (20-50) videos. If you have different recording conditions (in our case, we had videos recorded under light and darkness conditions), make sure that your selected recordings represent all your possible conditions.
- In our case, we manually counted the number of ants in each of these selected videos using the software **contadorManual.py**

#### contadorManual.py

This program opens the video with a blue line drawn in the middle of the screen and allows manual counting as follows:

The count takes place when the ant crosses the line.

If it crosses the line in the top direction of the video: UP

If it crosses the line in the bottom direction of the videos: DOWN

If it crosses the line in the right direction of the video: RIGHT If it crosses the line in the left direction of the videos: LEFT

To run it (at the directory that contains it): python contadorManual.py

#### Parameters:

-video (required)

[- h]: optional (help)

- line [LINE LINE]: allows you to set 4 parameters to adjust the position of the line (x,y), and x,y coordinates)

#### **COMMANDS:**

SHIFT: Play/pause

W: Count Up

S: Count Down

+: accelerate video -: Decreases the video speed

(you can also set different keys for each command in the software code).

It will save a .txt file with the results.

#### **EXAMPLE:**

\$ python contadorManual.py -video
/PATH\_TO\_VIDEO/VIDEONAME.mp4

- Run contadorManual.py for all your select videos for validation (we recommend saving them in a single directory).
- Organize all .txt result files into a single file (.csv)
- Here we stop the validation process and proceed with the Data Annotation. We will return to it after training and testing the model.

#### 3. Data Annotation:

- Select the videos manually counted with the highest number of ants (10.000 video frames are the minimum required. It is crucial to select videos from all your experiment conditions. In our case, we selected four videos, two from the dark phase and two from the light phase).
- We ran all our data annotations in https://cvat.org/.
- After creating our profile, we created a project, defined the object class for annotation (ants and ants+leaf), and created a task for each video. You can organize the data in other ways.

NOTE: Data annotation is probably the most exhaustive part of this tutorial, but it is also one of the most important. We recommend CVAT because it allows you to have help during annotations and stop and continue your annotations. We took almost a month annotating the data working about 8-10 hours per day, so plan your time accordingly.

#### CVAT TUTORIAL

CVAT (Computer Vision Annotation Tool) is a tool developed by Intel co. and is open source. In it, you can upload images for annotation and do the annotation directly on video, using one or more classes and with various annotation features. It allows you to download these image annotations in different formats, depending on which one you will use to train your network. CVAT also allows you to start and stop a video annotation at any time.

CVAT can be run in two ways: via the website (cvat.org), and the other is installation via GitHub repository, running through docker with port forwarding. The difference is that the one via the website has an upload limit of 500mb per user.

Note: CVAT via GitHub has access to openVino, an automatic annotation tool, and its docker images occupy a lot of storage(you will need at least 15GB of free disk space).



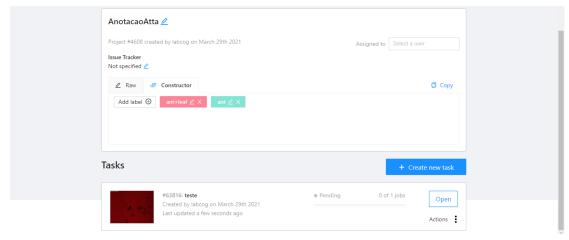


Figure 2: CVAT online.

## How to annotate images on CVAT:

- Click Open the task and then click Job #NUMBER
- The annotation tool should open with the images associated with that task.



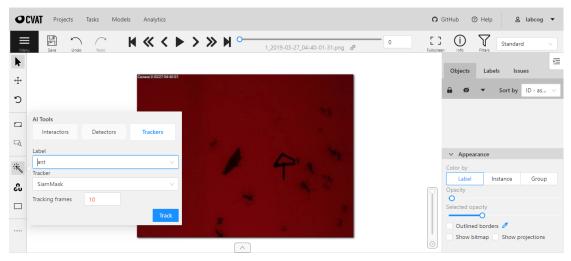
- There are many ways to annotate the images, and the options are in the left corner of the screen. In the right-hand corner, you will see the objects you have annotated in the "Objects" section as you do so. Here we have the automatic annotation recommendation.
  - Using annotation with the tracker function.

This function is intended to annotate objects every n frames automatically. To use it, you will annotate the object using the cross-like manual annotation and wait while the system cycles through the following frames and annotates the position of that object as it changes in the video. This process may take a while.



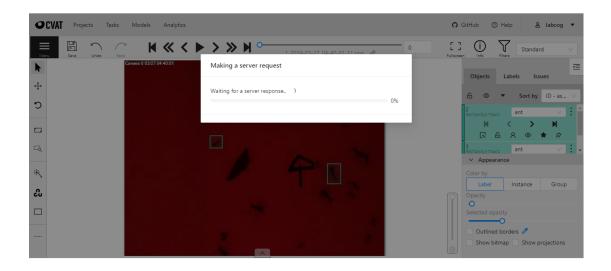
To use this function, click on the "magic wand" button and select the "tracker function":

Select the class you want to annotate, change 10 to 4 frames (it will be faster to process and probably contain fewer errors), and click "track".



To make an annotation, using a cross on the tip of the mouse, you will click on the image and select the area around the ant.

IMPORTANT: SELECT THE WHOLE ANT WITHOUT LEAVING TOO MUCH SPACE OUTSIDE.



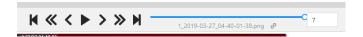
You will see that it has automatically annotated that ant in the subsequent four frames when you finish. Annotate all the ants in that frame.



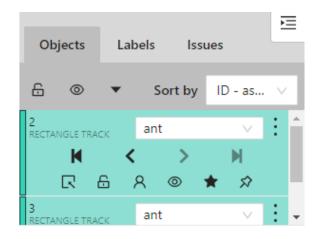


Go through the following image frames correcting the annotation if there are any errors (probably depending on the ant's position, the rectangle may be of inadequate size, so it is worth adjusting or moving it if the ant has moved). Each ant gets an id number (right side of the screen).

To make a new annotation, press the "n" key on your keyboard, and you will see the marking cross on the tip of your mouse again. These little arrows allow you to navigate between the frames of the video.



In the first frame that an ant enters, you should start the annotation, even if it is just partially in the image. As soon as the ant disappears from the image, you should click on the box (see the object's id), go to the Objects section to find the object with that id, and click on the square with a small arrow ("Switch Outside Property"). This function indicates to the image that that object has left the video. If you delete the box, it will understand that that object NEVER EXISTED and delete all annotations for that object.



Note: Remember that the id number says that the object is unique (same ant). If the same ant is not accurately identified (more than one id number for the same object or the same id number corresponding to a different object), the tracking will not work. Note: Ants interact a lot. Use the zoom mode to make sure where your annotations are accurate.

Note: Save often. I usually save after using the tracker for each new ant and every ten frames by correcting/adjusting the boxes (there is also an option on CVAT that saves your annotations automatically, but I also recommend manually saving it to be safe).

#### 4. Training Model:

- We used YOLOv5 (a state-of-the-art real-time object detector system) to train the object detection model.
- Download all the annotations from CVAT in the format YOLO to train the YOLOv5 network.
- You will also need to download all the annotations in the CVAT video (.xml) format for adjustments in the tracking mode (RRANSAC - will be treated later).
- All the following steps will require GPU to run. Our graphic card model was NVIDIA GTX 1060
- Install the NVIDIA driver (some of these steps might change according to your NVIDIA model)



```
2) $ ls Downloads
 3) Run: sudo ./NVIDIA..(name) --dkms
 4) Follow the instructions on the screen
     a) If an error occurs:
           $ more /etc/X11/default-display-manager (it
           returned -gdm3, but it could other display
           manager)
           $ sudo systemctl stop gdm3
           $ sudo ./NVIDIA-Linux-x86_64-450.80.02.run
           --uninstall
     b) Reboot
     c) Repeat the installation process
 5) Check GPU status
$ nvidia-smi
It should return something like this if everything is
working.
mila@mila-System-Product-Name:~$ nvidia-smi
Wed Jan 15 11:55:05 2020
| NVIDIA-SMI 435.21 Driver Version: 435.21
                                CUDA
----+
| GPU Name Persistence-M| Bus-Id Disp.A | Volatile
Uncorr. ECC |
| Fan Temp Perf Pwr:Usage/Cap| Memory-Usage | GPU-Util
Compute M. |
|-----+----+----+
| 0 GeForce GTX 106... Off | 00000000:01:00.0 Off |
  N/A |
Default |
+----+
+----
----+
| Processes:
  GPU Memory |
| GPU PID Type Process name
.
Usage |
|-----
========|
  0 2223 G /usr/lib/xorg/Xorg
  96MiB |
   0 2411 G /usr/bin/gnome-shell
```

7	'0MiB
+	
	+

• You might also need to install the Cuda toolkit:

Installation (item 3.8 Ubuntu):

https://docs.nvidia.com/cuda/cuda-quick-start-guide/index.htm
l#ubuntu-x86 64

#### \$ sudo sh cuda\_<version>\_linux.run

 Create a file at /etc/modprobe.d/blacklist-nouveau.conf with the following contents:

blacklist-nouveau
options nouveau modset=0

2. Regenarate the kernel initramfs:

#### \$ sudo update-initramfs -u

- Reboot
- YOLOv5 Repository (please check the Readme.md file for instructions): <a href="https://github.com/ultralytics/yolov5">https://github.com/ultralytics/yolov5</a>
- 10000 training cycles are sufficient for small data sets, but the ideal, especially for larger data sets, is 100000 cycles.
- You can find all the scripts described here in: https://drive.google.com/drive/folders/1PBiS48w303iVhtvE3M0aBI 7ZqWX06c9s?usp=sharing
- Run the exp.sh
  - o It is a bash script that generates all the other files In this case, it takes images in 4 folders (each one corresponds to an annotated video), mixes the images, and separates them between training and validation so that all videos are represented in both the training and the validation set. In the end, it generates a list of images and labels with this training set and another one with the test set. Output of exp.sh: shows for each folder (video) how many images are used in training and in validation

```
##exp.sh##

#!/bin/bash
DATAPATH="/home/marcelo.arruda/Projetos/M/datasets/vide
osComplicados/"
#DATAPATH=""
V1="1_2019-03-27_04-40-01"
```

```
V2="1 2019-04-04 23-00-00"
V3="1 2019-04-05 06-40-00"
V4="1_2019-04-08_12-00-01"
echo "
# ReTreinar Yolo em VideosComplicados
echo "
## Dados
    1_2019-03-27_04-40-01 (treino)
    1_2019-04-04_23-00-00 (validação e teste)
    1_2019-04-05_06-40-00 (validação e teste)
    1_2019-04-08_12-00-01 (treino)
printVideoDSInfo () {
    video=$1
    datapath=$2
    echo "- ${video}:
    - images: $(ls "${datapath}${video}"/*.png | wc -1)
        $(ls "${datapath}${video}"/*.png | head -1)
    - txts:
              $(1s
"${datapath}${video}"/[0-9]*[0-9].txt | wc -1)
        $(ls "${datapath}${video}"/[0-9]*[0-9].txt |
head -1)
    - list:
              $(cat
"${datapath}${video}/list_${video}.txt" | wc -1) lines
        $(cat "${datapath}${video}/list_${video}.txt" |
head -1)
        $(cat "${datapath}${video}/list_${video}.txt" |
tail -1)
}
printVideoDSInfo $V1 $DATAPATH
printVideoDSInfo $V2 $DATAPATH
printVideoDSInfo $V3 $DATAPATH
printVideoDSInfo $V4 $DATAPATH
echo "
## Treino:
    ${V1}: $(cat "${DATAPATH}${V1}/list_${V1}.txt" | wc
    ${V4}: $(cat "${DATAPATH}${V4}/list_${V4}.txt" | wc
-1)
cat "${DATAPATH}${V1}/list_${V1}.txt"
"${DATAPATH}${V4}/list_${V4}.txt" > list_train.txt
echo "
          -> list_train.txt $(cat list_train.txt | wc
```

```
echo "
## Validação e teste:
    ${V2}: $(cat "$DATAPATH""${V2}/list_${V2}.txt" | wc
-1) +
    ${V3}: $(cat "$DATAPATH""${V3}/list_${V3}.txt" | wc
-1) "

cat "${DATAPATH}${V2}/list_${V2}.txt"

"${DATAPATH}${V3}/list_${V3}.txt" > list_testval.txt
shuf list_testval.txt -o list_testval.txt
head -n 1000 list_testval.txt > list_validation.txt
tail -n +1001 list_testval.txt > list_test.txt
echo " -> list_validation.txt $(cat list_validation)
```

- Run the fullTrainingVComplicados.sh
  - YOLO training script on the lists listTrain.txt and listVal.txt. The execution of this script will actually produce a trained model.

```
#fullTrainingVComplicados.sh#

rush=/usr/local/bin/rush

find "$1" -name "*[0-9].txt" | $rush "python
multilabelsYoloAnnotation.py {} {}"
```

• fullTrainingVComplicados.yaml: contains all especifications from the YOLO model

#### 5. Testing the object detection model

- Install docker: https://docs.docker.com/v17.09/engine/installation/linux/docker-ce/ubuntu/
- Building the dockerfile and open a new image: (tutorial https://www.youtube.com/watch?v=LQjaJINkQ)

```
$ make cudnn_tensorflow_opencv-10.2_2.2.0_4.3.0
$docker images
output example:
```

```
REPOSTTORY
                                                         IMAGE ID
                                                                         CREATED
                                                                                       SIZE
datamachines/cudnn_tensorflow_opencv
                               10.2_2.2.0_4.3.0-20200615
                                                         d58af4a715a4
                                                                         14 hours ago
                                                                                      5.86GB
                               10.2-cudnn7-devel-ubuntu18.04
                                                         2b8bb5f68029
                                                                                     3.82GB
nvidia/cuda
                                                                         6 days ago
$ xhost +local:docker
$ docker run -ti --rm --gpus all -e DISPLAY=$DISPLAY -v
/tmp/.X11-unix/:/tmp/.X11-unix --ipc host --device /dev/nvidia0:/dev/nvidia0
--device /dev/nvidiactl:/dev/nvidiactl --device /dev/nvidia-uvm:/dev/nvidia-uvm
-v /home/:/home/ d58af4a715a4 /bin/bash (the image id varies according to your
computer)
if an error occurs:
            "docker: Error response from daemon: could not select device driver ""
with capabilities: [[qpu]]."
                  $ sudo apt install nvidia-container-runtime
```

PS: you might need to install some packages inside the docker container:

```
$ apt-get upgrade
$ apt install python3
$ apt install python3-pip`
$ python3 -m pip install --upgrade pip
$ python3 -m pip install numpy`
$ python3 -m pip install opencv-python
$ python3 -m pip install opencv-python=3.2.0.8 (this version may change)
$ python3 -m pip install pyaml
```

PS: --GPU is the option that makes the computer run using the GPU instead of the CPU. You can check the GPU and CPU usage while yolov5Detect.py is running to verify "how much it is taking from the computer." If you do not use the --GPU parameter, yolov5Detect.py will run using only the CPU, which will be slower and require a lot of computer power.

to check CPU usage on Ubuntu:

\$ htop (shows CPU usage, if the CPU memory usage increases a lot while you run yolov5Detect.py, you are probably using only the CPU.

\$ nvidia-smi (if the GPU memory usage does not change while you run yolov5Detect.py, you are probably using only the CPU)

• Inside the container:

Choose some videos to test the YOLO network Run a test:

```
$ python3 yolov5Detect.py --source
../../yolov5/1_2019-04-04_23-00-00.mp4 --weights
../../yolov5/weights/yolov51_best_50.pt --conf-thres
0.1 --view-img --nosave --yml teste.yml --yolov5_path
../../yolov5

ps: check all the filenames. The command above is an example.
$ xhost -local:docker
```

#### 6. Tracking tool

 For tracking the ants, we run our implementation of the RRANSAC, which reads the .yml files generated by the yoloVideoDetect.py and creates a new .yml file with the tracks. For more information see the Readme.md file on /labcog/contador/dataRRANSAC/.

```
Options:
- data: .yml input file
- out: .yml output file with the generated tracks
- outfw: .yml output file with the generated tracks
separated by vectors (frames, ids, position)
- display: shows the video while it runs (optional - it takes
more time to run)
- RRANSAC params: (must have)
            (int) Number of stored models
  – M
             (float) Merge threshold
  -U.
             (float) Good model quality threshold
  -tau_rho
             (int) Minimum number of time steps needed for a
  -tau_T,
good model
  -Nw.
             (int) Measurement window size
  -ell.
            (int) Number of RANSAC iterations
             (int) Inlier threshold (multiplier)
  -tauR,
  -Qm,
             (float) Q multiplier
             (float) Rx multiplier
  -Rmx,
             (float) Ry multiplier
  -Rmy
$ ./dataRRANSAC -data exemploInput.yml -M 50 -U 5 -tau_rho
  1 -tau_T 3 -Nw 100 -ell 200 -tauR 2 -Qm 2 -Rmx 5 -Rmy 17
```



# -display PATH\_TO\_VIDEO -out exemploInput\_RRANSAC.yml

All these parameters were manually adjusted. They change according to the YOLO model quality.

#### 7. Counting tool

• For counting the ants, we run the COUNTLINE, which reads the .yml files generated by the dataRRANSAC and creates a .txt file containing all the counts. For more information see the Readme.md file on /labcog/contador/dataCOUNTLINE/.

# \$ python3 dataCountline.py -yml {} -cline 0 239 640 241 > {^\_RRANSAC.yml}\_count.txt'

PS: -cline defines where the line is positioned on the video frame. The counts occur when the object crosses that line.

#### 8. Analyzing your data:

#### a. Organizing the data

- If everything is working well, you should proceed to analyze all your data. However, it is crucial to organize all the data and programs well. We organized all the output files for each step (video data, detection, tracking, and counting) on different directories. Also, as we had more than 2000 videos to analyze, we divided them into "days," allowing us to run all the steps for every day recorded. That is a good option because all the steps will run faster, and it makes it easier to find errors (basically, if the number of output files is different between the directories, an error occurred, and you should run that step for the missing file again).
- Do not move the programs from their original paths! Many programs used here access other program files to run, and if you change the directories, they will not find them, returning errors.
- Example of organization:
  - o Directory Day\_1:

■ DATA: 72 video files (.mp4)

■ YOLO: 72 .yml files

■ RRANSAC: 72 \_RRANSAC.yml files

■ COUNTS: 72 .txt files + Day1allcounts.txt file (will be discussed later)

#### 9. Running Object Detection Model for all videos:

- You will use a cross-platform command-line tool for executing jobs in parallel to run the detection for all the videos (as well as for the tracking and counting steps) called RUSH.
- Install RUSH: <a href="https://github.com/shenwei356/rush">https://github.com/shenwei356/rush</a>
- You must run this command for every directory containing the video data. That step will take much time according to the number of files that will be analyzed and the computer settings.

```
# 1. run the YOLO detector
find /PATH_TO_DIRECTORY_CONTAINING_THE_VIDEOS_FROM_THAT_DAY
-name "*.mp4" | rush "python3 yolov5Detect.py --source
../../yolov5/1_2019-04-04_23-00-00.mp4 --weights
../../yolov5/weights/yolov5l_best_50.pt --conf-thres 0.1
--view-img --nosave --yolov5_path ../../yolov5 -out
{^.mp4}.yml"
```

#### 10. Running Tracking tool for all videos:

• You must run this command for every directory containing the YOLO detections.

```
# 2. run dataRRANSAC
find
/PATH_TO_DIRECTORY_CONTAINING_THE_DETECTIONS_FROM_THAT_DAY
-name "*.yml" | rush "./dataRRANSAC -data {} -M 50 -U 5
-tau_rho 0.1 -tau_T 3 -Nw 100 -ell 200 -tauR 2 -Qm 2 -Rmx 5
-Rmy 17 -out {^.yml}_RRANSAC.yml"
```

#### 11. Running Counting tool for all videos:

• You must run this command for every directory containing the YOLO detections.

```
# 3. run Countline
find
```

```
/PATH_TO_DIRECTORY_CONTAINING_THE_TRACKINGS_FROM_THAT_DAY
-name '*_RRANSAC.yml' | rush 'python3 dataCountline.py -yml
{} -cline 0 239 640 241 > {^_RRANSAC.yml}_count.txt'

cd /PATH_TO_DIRECTORY_CONTAINING_THE_COUNTS_FROM_THAT_DAY
# 4. join all counts
tail $(find
/PATH_TO_DIRECTORY_CONTAINING_THE_COUNTS_FROM_THAT_DAY -name
"*_count.txt") | grep -Po "^==>\s+(\S+)|(\d+)$" | tr '\n'
';' | tr -d '=' | tr '>' '\n' >> Day1allcounts.txt
```

- PS: PAY ATTENTION TO FILE NAMES AND PATHS. You might need to change something from our command lines. Remember that if you do not change the name of the output files, they will be overwritten.
- After running these steps for all data, we recommend organizing all the .txt files containing the counts for each day on a single file (.csv, .xml, or .txt)

## 12. Some tips and reading suggestions

#### Y0L0:

https://pireddie.com/darknet/volo/

https://towardsdatascience.com/yolo-v5-is-here-b668ce2a4908

https://medium.com/deelvin-machine-learning/yolov4-vs-yolov5-db1e0ac 7962b

https://blog.roboflow.com/yolov5-improvements-and-evaluation/

#### DOCKER:

https://www.youtube.com/watch?v=sYr4frA\_1d8

https://djangostars.com/blog/what-is-docker-and-how-to-use-it-with-p
vthon/

#### **NVIDIA-DRIVER:**

https://medium.com/@rosdyanakusuma/how-to-install-nvidia-driver-in-u
buntu-18-04-307c25f73259

If something returns an error, do not hesitate to google the error. StackOverflow and other online forums contain many different solutions for almost every error.